**Quick codebook**

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| **Variable name** | **Description of variable** | **# of items in scale** | **Alpha (W1)** | **Scores & Interpretation** |
| record\_id | Participant identifier | - | - |  |
| condition | Study condition of school | - | - | 1 = intervention  2 = control |
| wave | Assessment wave | - | - | 1 = wave 1  2 = wave 2 |
| Affiliation | Respondent’s relationship to child in study | - | - | 1 = mother  2 = father  3 = other |
| gender | Respondent’s gender | - | - | 1 = female  2 = male |
| age | Respondent’s age | - | - | 0-99 |
| rel\_status | Respondent’s relationship status | - | - | 1 = single  2 = domestic partnership  3 = married  4 = separated  5 = divorced  6 = widowed |
| ed\_level | Respondent’s educational attainment | - | - | 1 = never attended school  2 = attended not completed elementary  3 = completed elementary  4 = attended not completed middle  5 = completed middle  6 = attended not completed high  7 = completed high  8 = attended not completed college  9 = completed college |
| income\_enough | Financial difficulty | - | - | 1 = enough & save  2 = just enough  3 = not enough & stretched  4 = not enough & fin. difficulties |
| food\_insec | Household food insecurity in the last month | - | - | 0 = no  1 = yes |
| number\_children | Number of Respondent’s children | - | - | 0-14 |
| prim\_caregiver | Is the respondent the primary caregiver? | - | - | 0 = no  1 = yes |
| internalizing\_1 | SDQ: internalizing scale | 5 | 0.70 | 0-2  Higher scores, higher internalizing |
| externalizing\_1 | SDQ: externalizing scale | 3 | 0.64 | 0-2  Higher scores, higher externalizing |
| hyperactivity\_1 | SDQ: hyperactivity scale | 5 | 0.68 | 0-2  Higher scores, higher hyperactivity |
| prosocial\_1 | SDQ: prosocial behaviors scale | 5 | 0.60 | 0-2  Higher scores, higher prosocial |
| coercion\_1 | PAFAS: coercive parenting | 5 | 0.73 | 0-3  Higher scores, higher coercion |
| encouragement\_1 | PAFAS: positive reinforcement | 3 | 0.56 | 0-3  Higher scores, more positive reinforcement |
| pcpositiverel\_1 | PAFAS: Respondent-child positive relationship | 5 | 0.89 | 0-3  Higher scores, better relationship |
| famrels\_1 | PAFAS: family relationship quality | 4 | 0.63 | 0-3  Higher scores, lower quality |
| probsol\_1 | Respondent’s Problem solving + emotion regulation | 4 | 0.80 | 0-4  Higher scores, better prob solving |
| monitoring\_1 | Respondent’s monitoring of child behaviors and whereabouts | 5 | 0.63 | 0-4  Higher scores, more monitoring |
| famcom\_1 | General Family communication | 3 | 0.84 | 1-5  Higher scores, better general communication |
| emoexpres\_1 | Emotional expression in the family | 3 | 0.84 | 1-5  Higher scores, more emo/affection expression |
| schinvolv\_1 | Respondent’s traditional school involvement | 5 | 0.76 | 0-4  Higher scores, more involvement |
| relteach\_1 | Respondent’s relationship with child’s teacher | 5 | 0.86 | 0-4  Higher scores, better relationship |
| endorse\_1 | Respondent’s level of school endorsement | 4 | 0.89 | 0-4  Higher scores, higher endorsement |
| parpeers\_1 | Respondent’s relationship with other school’s parents | 6 | 0.87 | 0-3  Higher scores, more connection to other parents |
| unsafeneigh\_1 | Respondent’s perception of neighborhood unsafety | 4 | 0.69 | 0-3  Higher scores, more unsafety |